



Curriculum Plan

THE SEEKERS' SCHOOL

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Summary



Mission

Deliver our unique curriculum designed to synthesise secular and non-secular, Islamic and GCSE content to give our students a strong sense of Muslim identity with academic success.

Vision

Inspire our students to see that success is achieved through their Islamic character and understandings.

Founder

Our Founder is Hamza Ghafar Pirzada, a graduate of the University of Westminster, SOAS University of London & University of Buckingham; a qualified teacher with experience teaching in Luton and abroad in Nablus, Palestine; a writer with one published work (*The Lion's Lament*) and blog page (pirzada.blog); a Tajweed teacher teaching in local madrassahs and at home how to recite the Qur'an and basic Islamic Studies.

The Team

The teaching team is made up of qualified teachers, graduates and professionals.

Our Aim



The Seekers' School, operating under Seekers' Tools, is "for those seeking more" – seeking more from their teachers, from their studies and from themselves. Our school is trying to find the sparks in the community and ignite them; we seek to fan the flames of families and students who are aiming to make our community more prosperous and blessed. As Mawlana Rumi said: "set your life on fire; seek those who fan your flames." We are here to help light the fire of knowledge and good character in your lives. Through our Islamic studies and GCSE teaching, the school is taking a unique step forward to see positive change in our homes and community, led by teachers and tutors from the community, for the community. Join us today and let's build on this good intention and bring more blessings together.

We aim to supplement the studying done in school. As we have qualified and experienced teachers, we are trained and well-studied in how learning works. We will be providing students the space and support to recall, revise and re-cap the learning they do in school all while getting the practice they need to ensure they are ready to get their highest grades. What students need is dedicated time. Schools have a lot of GCSE topics to cover and in a short time – we want to ensure students don't forget what they've learned.

School Format



The school will operate a hybrid system of in-person and online classes. Students who prefer to learn in-person with the teachers will be present in a classroom. **In person classes will be held at Chaul End Community Centre, 515 Dunstable Road, LU4 8QN.**

Students who want to learn **online** will have their lessons delivered to them via **Google Meet**. Meeting links/reminders will be sent to students via Google Calendar and Google Classroom.

As mentioned, the focus is on GCSE content and teaching. That means all students will be taught at this level, even if they are in year 7 or 8. This is because our philosophy and teaching strategy is based on up-skilling and motivating students through the GCSE curriculum. We will be supplementing the learning they are already doing in school. Therefore, we will use our time with them to really push and build their confidence. Why shouldn't, for example, a year 7 student try to do the work of a year 10 student if he/she has the opportunity and ability to do so? We should be giving our students the space to push themselves and be great beyond expectation. This is our strategy and aim. This way, by the time that year 7 student reaches year 11, they'll already be operating at a Sixth Form level - GCSE's will be a breeze for them! However, we will also ensure to take specific approaches to cover KS3 and KS4 content specifically for students of those groups to ensure they are not challenged beyond what is reasonable. Therefore, there will be group splittings of KS3 students being taught together and KS4 students being taught together.

This is more than just simple tuition.

Material will be uploaded to Google Classroom for all students to have access to, as well as any reminders and announcements.

You can sign-up by either contacting us on Whatsapp (07955451944) or by filling out the following Google Form: <https://forms.gle/YaACp6VzDg6ANnBm7>

Cost



- **Online Classes**
- £10.00 for each lesson, £30.00 a week

- **In-Person Classes**
- £7.00 for each lesson, £21.00 a week

Package deals available to combine Online and In-Person classes.



English Literature Paper 1:

SECTION A

Shakespeare	Question	Page
<i>Macbeth</i>	1	4–5
<i>Romeo and Juliet</i>	2	6
<i>The Tempest</i>	3	8–9
<i>The Merchant of Venice</i>	4	10–11
<i>Much Ado About Nothing</i>	5	12
<i>Julius Caesar</i>	6	13

SECTION B

The 19th-century novel	Question	Page	
Robert Louis Stevenson	<i>The Strange Case of Dr. Jekyll and Mr. Hyde</i>	7	14–15
Charles Dickens	<i>A Christmas Carol</i>	8	16–17
Charles Dickens	<i>Great Expectations</i>	9	18–19
Charlotte Brontë	<i>Jane Eyre</i>	10	20
Mary Shelley	<i>Frankenstein</i>	11	22–23
Jane Austen	<i>Pride and Prejudice</i>	12	24–25
Arthur Conan Doyle	<i>The Sign of Four</i>	13	26–27

English Literature Paper 2:

SECTION A

Modern prose or drama		Questions	Page
JB Priestley	<i>An Inspector Calls</i>	1–2	4
Willy Russell	<i>Blood Brothers</i>	3–4	5
Alan Bennett	<i>The History Boys</i>	5–6	6
Dennis Kelly	<i>DNA</i>	7–8	7
Simon Stephens	<i>The Curious Incident of the Dog in the Night-Time</i>	9–10	8
Shelagh Delaney	<i>A Taste of Honey</i>	11–12	9
William Golding	<i>Lord of the Flies</i>	13–14	10
AQA Anthology	<i>Telling Tales</i>	15–16	11
George Orwell	<i>Animal Farm</i>	17–18	12
Kazuo Ishiguro	<i>Never Let Me Go</i>	19–20	13
Meera Syal	<i>Anita and Me</i>	21–22	14
Stephen Kelman	<i>Pigeon English</i>	23–24	15

SECTION B

Poetry		Questions	Page
AQA Anthology	<i>Poems Past and Present</i>		
	Love and Relationships	25	17
	Power and Conflict	26	20–21

SECTION C

Unseen poetry		Page
	27.1	22
	27.2	23

For English Literature, we will be teaching based on the national curriculum, specifically focusing on the Exam Boards our local schools follow and look to support and supplement the learning done within the schools. For this reason, we will be following the AQA Exam Board, and provide students with the extra time and support in order to best prepare them for their GCSE's.

English Language



This will take a more bespoke approach. Given that English Language Papers focus on skills of reading/comprehension and writing, we will look to develop these using our own approach. We will be focusing on content and works from Islamic history and heritage: translated works of Allama Iqbal, Mian Muhammad Bakhsh, Mawlana Rumi, Imam Ghazali and others; speeches and videos of Muhammad Ali and Malcolm X; relevant news articles from Al-Jazeera, BBC and so on.

The purpose of this is to help students develop the skills that GCSE English Language aims for, which is to learn proper English grammar, spelling and punctuation; and learn the nuances of tone and voice in order to write and recognise writing to persuade, inform and tell a story.

All resources will be made available to students online via PDF files and links.

Maths



Our Maths lessons will also be following the GCSE specification, specifically focusing on developing the larger Maths topics that students tend to need more time on, such as Algebra and Equations. The benefit of building these topics up strongly, especially at the early stages, is that it will make students much more confident, comfortable and able to access the other Maths topics. As the Maths GCSE is broad, schools have to cover so much in little time - there isn't always a lot of opportunities to cover past content.

Therefore, our approach is specifically designed to provide the students with not only the building-up of their core Maths skills, enabling them to approach newer topics with more confidence, but also providing that all-important recall and practice time to supplement the learning they do in school.

Islamic Studies



The focus of the Islamic Studies will be on developing the Muslim character. We believe that this is in-fact the most important aspect of achieving success in exams, academics, work and life as a whole. We want to help foster the characteristics taught by the Prophet (peace be upon him) that he embodied to become a successful leader, law-maker, peace-maker, family-man, friend and teacher, facing many crises and disasters but possessing the strength in character and resolve to overcome all odds to achieve his goals. We will do this through lectures, discussions, and reading through specific books:

1. *The 40 Hadith* by Imam Nawawi
2. *The Lives of Men* by Imam al-Haddad
3. *The Lion's Lament* by Hamza Ghafar Pirzada (our founder)

All books will be made available to students via PDF files.

Future Plans



This is a grassroots initiative, starting with a lot of passion and with good intention. We are a skilled team, and this idea is born in Luton, from Luton, for Luton. We are starting small, but have plans to become a fully-fledged, well-established weekend school providing our unique curriculum across the country to young British Muslims to give them the tools their religion has laid out for them to face life head-on and succeed.

Joining us will not just bring a lot of benefit to our students' academics, but will be your way of playing a part in a much bigger mission. We can all gain a lot of blessings, together.

Get in touch



If you are interesting in joining for classes, or you would like to reach out to us in any capacity including how to get involved, support us or to work with us as a teacher, please contact us.

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